



## **SENCER Leadership Fellows**

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### **Responsibilities**

Fellowship activities will cover a broad range of possibilities. Fellows—who will be initially appointed to 18 month terms—will be asked in their applications to identify specific activities that will become the foci of their Fellowship.

Ideally, each Fellow would commit to: (1) promoting wider campus adoption of SENCER principles in undergraduate STEM courses through presentations, seminars, and informal discussions; (2) guiding the development of at least one additional SENCER project/course on campus; (3) engaging and mentoring other faculty members (and students who intend to be teachers) in implementing SENCER approaches; and (4) connecting with and supporting regional activities, where feasible and appropriate.

Additionally, we welcome applications from those who are also interested in and committed to: (1) developing strategies and ways to encourage students to take SENCER courses early in their academic careers (especially pre-service teacher education candidates); (2) coordinating institutional participation in the SENCER SALG and other assessment activities; (3) creating and disseminating curricular materials, and (4) organizing and carrying out consultations and workshops at nearby colleges and/or at local, state, and national disciplinary organizations.

All Fellows will be invited to help guide the SENCER project by participating in annual meetings of the SENCER Leadership Fellows Council, reporting on accomplishments using an interactive database, and proposing other activities and projects as they see fit.