

9 steps to designing a SENCER model in about an hour



Karen Oates
Cathy Middlecamp
(with credit to Ellen Goldey)

#1

OVERVIEW ...

- *Sort*
- *Brainstorm themes*
- *Choose target audience & 1 theme*
- *Establish learning outcomes*
- *Identify resources*
- *Envision the process*
- *Make a poster*
- *Present it!*

5 min

#1

OVERVIEW ...

5 min *Sort*

5 min *Brainstorm themes*

5-10 min *Choose target audience & 1 theme*

5 min *Establish learning outcomes*

10 min *Identify resources*

5 min *Envision the process*

10 min *Make a poster*

??? *Present it!*

#2

SORT ...

- ***...into interdisciplinary groups of 4 or 5 people. Please be willing to quickly move your chairs, etc. to form your group. CHOOSE a timekeeper who needs to start keeping track of time NOW.***
- ***You need:***
 - ***a stack of sticky notes and a marker***
 - ***a sheet or two of flip chart paper for your final poster.***

5 min

#3

BRAINSTORM THEMES

- ***SILENTLY: If you had the opportunity to teach about a capacious civic issue, which ISSUES might intrigue you AND your students? Consider issues that you think are important for all students (i.e., citizens of this locale, region, nation, and/or planet) to understand and engage in, and try not to be constrained by your own expertise in identifying these themes.***
- ***Write EACH of your ideas on a separate sticky note***
- ***DON'T comment on each other's ideas yet.***

5-10
min



#4

CHOOSE TARGET AUDIENCE & ONE THEME TO DEVELOP

- ***As a group, pick your target audience (e.g., first-year, developmental, non-science majors, seniors, etc.), and come to consensus on one theme/civic issue that you will develop as your group's SENCER model. If your group members have widely divergent interests, simply take a leap of faith and settle on one of the themes.***

5 min






#5

ESTABLISH DESIRED LEARNING OUTCOMES

- ***Given an imaginary quarter, semester or year in which your group was teaching around this theme, brainstorm 3-4 primary learning outcomes***
 - a) for your students to achieve, and***
 - b) for you & your faculty colleagues to achieve.***

 ***Try to move beyond “gaining broader content knowledge” as a learning outcome.***

10 min



#6

IDENTIFY RESOURCES

- *Will your team use a single course, a Learning Community, or other type of program to implement the theme?*
- *Brainstorm courses, disciplines, faculty members, staff members, undergraduate preceptors, external/internal experts, and community resources that might contribute expertise/passion to engaging in the theme.*
- *Write down your ideas.*

5 min

#7

ENVISION THE PROCESS

- ***Brainstorm ideas for implementing your model. Think of field experiences, concepts, authors, literature (of various types), films, dramatic performances, research projects, and novel teaching methods that might ACTIVELY engage students in the theme. Don't let limited budgets constrain your ideas.***
- ***Put EACH idea on a separate sticky note to later arrange them for the poster.***

10 min

#8

MAKE YOUR POSTER

- ***Distill out some of the key ideas and/or activities in your design that might underpin a real opportunity for students. Include at least some of these on your poster:***

a title that portrays your theme

the target audience

learning outcomes

basic model structure

embedded disciplines

resources

proposed activities

10 min

#9

PRESENT YOUR POSTER



10-15 min

Designing a SENCER course

- ***Brainstorm themes & select one***
- ***Choose target audience***
- ***Establish learning outcomes***
- ***Identify resources to help you***
- ***Brainstorm activities to implement your ideas***
- ***Write your syllabus ...***
- ***Teach it.***



**Kick back
and relax!**