

Name: Richard Grallo, PhD

College: MCNY

Title: Associate Professor

School: Audrey Cohen School for
Human Services & Education

Program: Human Services

Higher Education

A. Degrees

Institution	Dates Attended	Degree / Major	Date Conferred
Boston College	1966-1969	Philosophy & Math	AB - 1969
M.I.T.	1969-1972	Philosophy of Science	MS – 1972
N.Y.U.	1973-1976	Educational Psychology	MA – 1976
N.Y.U.	1977-1988	Measurement, Research Design & Evaluation in Educational Psychology	PhD - 1988

B. Additional Higher Education and/or Education in Progress

Institution	Dates Attended	Courses, etc.
Hofstra University	1990-present	Clinical Psychology - Respecialization courses

Record at Metropolitan College

<u>Dates</u>	<u>Rank</u>
1983-2003	unranked faculty member (institutional policy)
2003-present	associate professor

Professional Experience

A. Teaching in other Institutions (past and present experience)

Institution	Dates	Rank	Department
New York University	1993-present	adjunct asst. prof.	Applied Psychology
New Jersey Medical School	1986-1991	research scientist & Informatics instructor	Medicine
New York University	1979-1982	assoc. research Scientist	Institute for Developmental Studies

B. Other (non-teaching)

Institution	Dates	Title
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New York University **1979-1982** **Research Scientist**
Institute of Developmental
Studies

New York University **1976-1979** **Research Assistant**
Teaching Performance
Center

C. Courses Taught (last six years)

Institution	Course title	Dates
MCNY	Purpose 8 Self & Others	2000-2006
MCNY	Purpose 8 Purpose	2003-2006
MCNY	Purpose 4 Self & Others	2000-2006
MCNY	Purpose 5 Self & Others	2000-2006
MCNY	Purpose 5 Statistics	2007
NYU	Applied Psychology	2000-2006

Publications

Book Chapters

Deutsch, M., Deutsch, C.P., Jordan, T.J., Grallo, R. (1983). The IDS program: An experiment in early and sustained enrichment. In I. Lazar & R. Darlington (Eds.), *As the twig is bent: Lasting effects of preschool programs*, 377-410. Hillsdale, NJ: Lawrence Erlbaum Associates.

Refereed Proceedings

Grallo, R. & Damian, D. (2007). Facilitators and blocks in student self-regulation of learning. Paper presented at Eastern Psychological Association Conference, Philadelphia, PA.

Grallo, R. (2006). The cognitive basis of value judgments and decisions: Remarks on a unified theory of problem solving. In R. Grallo (Chair) Multiple perspectives in ethical decision making. Symposium presented at Association for the Advancement of Educational Research conference, Stuart, FL

Grallo, R. & Damian, D. (2006). Motivation for learning: Some theory and research. Roundtable discussion at Association for the Advancement of Educational Research conference, Stuart, FL

Grallo, R. (2006). Understanding Asthma and ADD through applied statistics. Poster presented at *SENCER Summer Institute*. San Jose, CA.

Grallo, R. & Hlawaty, H. (2006). SENCER courses in biology and statistics at the home of Purpose Centered Education. Poster presented at *SENCER Summer Institute*, San Jose, CA.

Grallo, R. & Pradl, G. (2005). Architecture and assessment of a co-taught course: The case of adolescent development. In R. Grallo (Chair) Theory and practice of co-teaching. Symposium presented at Association for the Advancement of Educational Research conference, Stuart, FL

Jordan, T. & Grallo, R. (2001). (Co-chairs) Ethics and educational research in the 21st century: Challenges and prospects. Presidential Symposium presented at Association for the Advancement of Educational Research conference, Jacksonville, FL

Grallo, R. (1991). The role of cognitive errors in decision-making. *Proceedings of IEEE Engineering in Medicine and Biology Society: New Frontiers of Biomedical Engineering, Innovations from Nuclear to Space Technology*, 3:1001-1002.

Grallo, R., Maldjian, J., Kamat, S. (1988). Use of microcomputers in medical education. In S. Haque (Ed.), *Computers in Health Sciences: Proceedings of the Symposium*, 111-113. Newark: University of Medicine and Dentistry of New Jersey.

Jordan, T.J., Grallo, R., Mashberg, D. (1986). The ideal physician: An analysis from two perspectives. In *Research in Medical Education, Proceedings of the 25th Annual Conference*, 48-53.

Refereed journal articles

Grallo, R. & Damian, D. (2007) "Facilitators and blocks in student self-regulation of learning: An exploratory study." *Advancement of Educational Research Journal*, 3(1), 67-72.

Grallo, R. & Pradl, G. (2007) "Architecture and assessment of a team taught course". *Advancement of Educational Research Journal*, 3(1), 131-141.

Grallo, R. & Breiner, B. (2001). "Educational researcher as problem solver", In R.M. Hashway (Ed.) *Annals of Association for Advancement of Educational Research: 1998-1999*. New York: University Press of America.

Grallo, R., Breiner, B. & Aquilino, W. (2001). "The adult learner: Problems and opportunities", In R.M. Hashway (Ed.) *Annals of Association for Advancement of Educational Research: 1998-1999*. New York: University Press of America.

Jordan, T.J., Grallo, R., Montgomery R. (1994). Combining decision analysis and experimental data: The example of benign prostatic hypertrophy. *Journal of Research in Education*, 4:58-65.

Jordan, T.J., Montgomery, R.L., Grallo, R. Reichman, L.B. (1993). Preventive therapy for tuberculosis throughout the lifespan of the HIV seropositive patient. *American Review of Respiratory Disease*, 148:A486.

Jordan, T.J., Grallo, R., Mashberg, D., Gordon, L., Kapila, R. (1987). Manifestations of AIDS in intravenous drug users: A psychological perspective. *Psychology and Health*, 1:165-178.

Jordan, T.J., Ellis, R., Grallo, R. (1986). A comparison of levels of anxiety about death of medical students and graduate counselors. *Journal of Medical Education*, 61:923-925.

Jordan, T.J., Grallo, R., Deutsch, M., Deutsch, C.P. (1985). Long-term effects of early enrichment: A twenty-year perspective on persistence and change. *American Journal of Community Psychology*, 13(4): 389-411.

Non-refereed journal articles

Grallo, R. (2006). "Learning, interferences and personality dynamics: Notes on a general theory of conscious functioning." *Symposium, XIII(1)*,

Grallo, R. (2005). "Global change: Prospects for plutocracy or a 'learning planet'". *Symposium, XII(1)*, 51-60.

Grallo, R. (2004). "Contemporary empirical science as quest", *Symposium, XI(1)*, 33-42.

Grallo, R. (2003). "How to think about culture", *Symposium, X(1)*, 19-26. New York: Romanian Institute of Orthodox Theology and Spirituality.

Grallo, R. (2002). "Questioning as meditation and contemplation", *Symposium, IX(1)*, 15-22. New York: Romanian Institute of Orthodox Theology and Spirituality.

Grallo, R. (2001). "Human strivings and their ultimate goals: A psychological viewpoint", *Symposium, VIII(1)*, 23-31. New York: Romanian Institute of Orthodox Theology and Spirituality.

Forthcoming Publications

Grallo, R. (submitted for review). "Exploring long-term self-regulation through use of a multi-year plan." *Advancement of Educational Research Journal*

Consulting Experience

Private consultant on social science research and methodology.

Research Experience

<u>Organization</u>	<u>Date</u>	<u>Purpose</u>
New York University	1979-1982	IDS developmental research
New Jersey Medical School	1986-1991	medical education research

Professional Activities

Organizations

- Albert Ellis Institute, (1994-present), Fellow & Supervisor,
- American Association for the Advancement of Science, (2005-present), member
- American Counseling Association, (2007), member
- Association for the Advancement of Educational Research, (1997-present)
founding member and member of Board of Directors
- Association for Psychological Science, (2003-present)
- Brunswick Society, (2002-present), member
- Eastern Psychological Association, (2006-present), member
- Phi Delta Kappa (1988-Present), member

Lectures, Panels, and Papers

Four day afternoon workshop: "Bernard Lonergan and Psychology: Educational and counseling implications of Generalized Cognitional Structure," Boston College, June, 2007.

Faculty Symposium: "Experience and learning: Remarks toward a unified theory of problem solving," Metropolitan College of New York, February, 2007

Invited speaker (14th Ecumenical Symposium): "The neglect of question and insight in accounts of knowledge." December, 2006.

Faculty Symposium: "Question and insight in applying statistics: Field-notes for a SENCER course." Metropolitan College of New York, October, 2006.

Four day afternoon workshop: "Bernard Lonergan and trends in contemporary psychology." *Lonergan Workshop*, Boston College, June 2006.

Invited speaker (Mentors' Leadership Conference): "Developing a philosophy of leadership and life." June 2006.

Invited speaker (13th Ecumenical Symposium): "Learning, functional interferences and personality dynamics." December, 2005.

MCNY Special Panel on Co-Teaching, Presenter, July, 2005

MCNY Special Panel on Cross Cultural Psychology, Fall, 2003

Honors

MCNY Visionary Award (Mentor & Leadership Development Program), 2004.
Who's Who in the World (2000, 2001)
Award for Excellence in Teaching, Audrey Cohen College, 1994
Knighthood, Order of St. John of Jerusalem, (Knights of Rhodes, Knights of Malta)
1986
John A. Lyons Fellow, Massachusetts Institute of Technology, 1969-1972

Membership in Professional Organizations (role, i.e. Member, Chair, etc.)

- Albert Ellis Institute, (1994-present), Fellow & Supervisor,
- American Association for the Advancement of Science, (2005-present), member
- American Counseling Association
- Association for the Advancement of Educational Research, (1997-present)
founding member and member of Board of Directors
- Association for Psychological Science
- Brunswick Society, (2002-present), member
- Eastern Psychological Association, (2006-present), member
- Phi Delta Kappa (1988-Present), member

College Service

School

Advanced Standing Program, Director, (1986-1990)
General Education Committee, member, (2005)
Honors Society (2002-2003)

College

College Budget Committee (2002-2007)
Continuous Improvement Council, member, (2005-present)
 Sub-Committee on Leadership & Governance, chair, (2005-present)
Faculty Assessment & Compensation Committee (FACC), chair, (1999-2007)
Faculty Council, chair, (2000-2002)
Faculty Status Committee, member, (2004-2008)
Grievance Committee, chair, (2004)
Institutional Review Board, (2002-Present)
Middle States Institutional Review, co-chair, (1998-1999)
Middle States Steering Committee, member, (2007-present)
Member of two Middle States Review Committees, member, (2003-2004)

Curriculum Development

Current curriculum development assignments include: Purpose 8 (Constructive Action & Self & Others); Purpose 5 (Values); Purpose 3 (Skills)(a SENCER course).

Service to the larger community

Invited workshop on “Developing a philosophy of Leadership and Life” (2006, June)
MCNY Mentor Program.

Invited workshop on “Developing a philosophy of Leadership and Life” (2005)
MCNY Mentor Program.

Workshop on REBT methods. (2003) Tully House, Community Education Centers,
Newark, NJ

Personal Data

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